



Developing, Using, and Analyzing Rubrics in Language Assessment with Case Studies in Asian and Pacific Languages (Nflrc Monograph)

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Rubrics are essential tools for all language teachers in this age of communicative and task-based teaching and assessment-tools that allow us to efficiently communicate to our students what we are looking for in the productive language abilities of speaking and writing and then effectively assess those abilities when the time comes for grading students, giving them feedback, placing them into new courses, and so forth. This book provides a wide array of ideas, suggestions, and examples (mostly from M?ori, Hawaiian, and Japanese language assessment projects) to help language educators effectively develop, use, revise, analyze, and report on rubric-based assessments.

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